



MADER INDUCTION CONSORTIUM PROGRAM

Induction Mentor Roles and Responsibilities

District Induction Mentors are exemplary teachers who give of their time and expertise to help other teachers improve their teaching practice and achieve a transition into teaching. Induction Mentors employ techniques such as observations, examination of student work, and reflective conversations. They attend professional development activities. Induction Mentors may be assigned to support a teacher from a list of teachers at different schools. The stipend paid will be based upon the number of teachers served.

Minimum Qualifications and Selection Criteria:

- Demonstrate exemplary teaching ability as indicated by satisfactory evaluations, effective communications skills, subject matter knowledge, and mastery of a range of teaching strategies to meet the needs of pupils in different contexts (5 year minimum)
- Demonstrates understanding of state curriculum frameworks, content standards, and student performance levels
- Demonstrates understanding of accountability systems in public schools
- Commitment to building a collaborative relationship with a participating teacher.
- Commitment to taking a proactive role in the partnership
- Willingness to carry out responsibilities in a timely manner.

Major Duties and Responsibilities, to:

- Meet with each Induction Candidate 1 hour/week (minimum of 4 times per month) during after school hours
- Become knowledgeable about the phases of new teacher growth and the domains of the California Standards for the Teaching Profession (CSTP)
- Conduct a minimum of 4 classroom observations each year, which include written feedback for the Induction Candidate
- Submit Collaboration logs, as listed in the schedule provided
- Complete program evaluations throughout the year
- Contact the MIC Director immediately if issues arise which interfere with the working relationship between Induction Candidate and Induction Mentor
- Attend scheduled trainings/meetings, including reviews.

Name _____

Date _____

School _____

Grade /Subject _____

District _____

Signed _____

Tenure:

Newly selected and (veteran renewal) Induction Mentors will have a two year term from July 2017 to June 2019, dependent upon an annual review based on performance.